Encouraging children to take ownership of their own health and wellbeing by making learning explicit in terms of nutrition and hygiene practices.

Building on the implementation of a Child Protection Curriculum by empowering children with appropriate skills and protective strategies for keeping safe.

Engaging in intentional teaching & learning opportunities to build on children’s interests and sustain pathways to critical thinking and problem solving.

Participating in an ongoing cycle of planning, documentation, assessment and reporting to extend children’s learning to deeper & more meaningful levels.

Building of reciprocal, responsive and trusting relationships between educators and children through focus group learning opportunities and observations.

Creating flexible learning spaces that are inviting, inclusive and present equitable opportunities for all children.

Increased levels of information sharing with families on enrolment and orientation.

Supporting continuity of learning and transitions for children and families at both the beginning and end of a child’s journey of learning at the kindergarten.

Fostering a culture of teaching and learning among educators and working towards continuous improvement through self-assessment and reflection.

Management and implementation of effective systems to support staff induction, professional development and educator roles and responsibilities.

Promoting an environment that fosters in every child a sense of belonging, engagement and involvement in the learning program.