

2022

Service approval number:
SE-00010498

Preschool Quality Improvement Plan Summary

J B Cleland Kindergarten

Goals	Challenge of Practice	Success Criteria
<p>Improve children's capacity to engage in sustained shared interactions with their peers, educators and families.</p>	<p>If we adopt a whole site approach in scaffolding sustained shared thinking through active listening, open-ended questioning and responsive relationships, then we will improve children's capacity to engage in sustained shared interactions with their peers, educators and families.</p>	<p>Through our assessment and documentation of children's learning we will see:</p> <ul style="list-style-type: none"> -progression of 95% children into "proficient" in the Yakka Tracker Profile and positive movement for all children - pedagogical documentation of children showing interest in initiating and widening social interactions with their peers, working in pairs, small groups, sharing ideas and conferring collaboratively towards joint outcomes <p>Through feedback from families will see:</p> <ul style="list-style-type: none"> - positive feedback and families feeling empowered in sustaining shared interactions at home when reading and sharing books through the PLD book sharing program

National Quality Framework Priorities	Key steps
<p>To implement whole site Phonological Awareness strategies into everyday practice</p>	<p>DE Speech Pathologist to gain further understanding of Phonological Awareness strategies Create a step by step whole site approach All educators to implement strategies and become part of embedded practice</p>
<p>Arrange staff roster to facilitate time for educators to collaborate</p>	<p>Allow planned time as a staff team to explore key characteristics of Pedagogical Documentation and reach a shared understanding of Pedagogical Documentation</p> <p>Allow planned time as a staff team to reflect on each others Pedagogical Documentation for multiple perspectives.</p>
<p>Develop a greater range of opportunities and more challenging spaces to further develop children's engagement in outdoor learning environment.</p>	<p>Visit other sites, research into play outdoor spaces, create Whole site Outdoor Learning Environment upgrade plan Work closely with the new facilities manager and companies to engage in quotes that can perform the work</p>

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Education Director

Governing Council Chair Person



Government of South Australia
Department for Education