

2023 annual report to the Community

J B Cleland Kindergarten Inc

J B Cleland Kindergarten Inc number: 4625

Partnership: Greenhill South

Preschool director:

Aella Leaver

Date of endorsement:

06/02/2024



Ashley Wurst
~~Ashley Wurst~~

JAM KENNEDY
Paul King

Context Statement

Information about J B Cleland Kindergarten Inc is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

JB Cleland Kindergarten was established in 1962. The kindergarten is located within the Burnside City Council region at 1a Gulfview Avenue St Georges SA 5064, which is 9km from the Adelaide CBD. It is a standalone kindergarten in the Greenhill South Partnership of The Department for Education.

J B Cleland Kindergarten is in a unique location surrounded by spectacular nature, which provides children with abundant opportunities to experience the natural environment while supporting exploratory play through investigation, discovery and intentional teaching. The diverse range of cultural backgrounds within the J B Cleland community contribute to the richness of the curriculum as traditions, values and beliefs are respected and are an integral part of the opportunities for children's learning.

Full Day sessional kindergarten for two groups of children eligible children from 8:15am to 3:00pm, two days per week each and a half day alternate Fridays. In 2023, the kindergarten introduced the mid year intake of children.

The pedagogy within the centre is guided and informed by the principles of the Early Years Framework which includes the building of trusting relationships and partnerships with children, parents, staff and the wider community. This kindergarten values setting high expectations and equitable outcomes for all children through professional learning, inquiry and reflective practice.

Our philosophy:



Here is the land, here is
the sky, here are my
friends and here am I.
Hands up, hands down,
we are learning on
Kurna Land.

Respect

Ourselves, each other
and the environment

An active learning environment that has a warm, friendly atmosphere. We promote well-being, self-esteem and sense of security for children.

Relationships with children are responsive, respectful and promote connection and belonging.

We nurture a sense of appreciation, care and responsibility for the immediate and wider environment.

Connections

Children, families
and the community

Our relationships with families are meaningful and strengths based.

We work in partnership and provide open communication, consultation and collaboration.

We value reciprocal relationships built on mutual trust and respect.

Our community embraces diversity where children and families know that they belong and are valued for their contributions.

Quality

Teaching and learning
together

Our program and practice is stimulating, engaging and enhances children's learning and development through play.

Educators engage deeply with children and provide opportunities to develop, investigate and solve problems resulting in richer and more complex thinking and learning.

We are committed to critical reflection and model lifelong learning.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	89.1%	83%	94.3%	95.6%
2021 centre		88.4%	93.4%	86.8%
2022 centre	79.2%	81.6%	90.7%	87.6%
2023 centre	83.3%	88.3%	75.3%	76.2%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

2023 attendance went below that state average in terms 3 and 4 due to families returning to overseas to visit family. An opportunity that had previously been restricted due to Covid

Governing Council Chair persons report

The JB Governing Council (GC) is a body of volunteer parents sharing joint responsibility along with the Kindergarten Director, for the governance of JB Cleland Kindergarten. The 2023 Governing Council contributed to decision making regarding finances, policy changes, new educational initiatives, and facility upgrades. The GC also helps manage fundraising initiatives and community engagement.

2023 was another wonderful year for the students, staff and families of JB Cleland Kindergarten.

It was a year that saw some big changes in the return of mid-year entry to kindy, which due to the hard work, planning and forethought of the staff, was a smooth transition. This led to a much larger cohort of students from mid year – 88 students in total by the end of the year, many of whom will remain at JB Cleland until mid-2024.

The 2023 Preschool Quality Improvement Plan goal was "to strengthen children's thinking to analyse, read and organise data in the world". The staff and students certainly achieved that goal with many hours collecting, compiling and interpreting data relevant to their world - for example charting what types of fruit each child brought to share. Incredibly, their hard work was recognised by the Primary Maths Association - JB Cleland won the award in the preschool category for their work in "Exploring Data".

During 2023 the students were fortunate to participate in the Greenhill Living Environmental Education Program run by Rebecca Mumford. In this program the students were able to engage in hands on learning about food and gardening by growing their own food - definitely a highlight every time Rebecca visited. Another very popular aspect of the curriculum this year were the Musical Muscles classes run by Caleb Mason. These classes culminated in a performance to a packed audience of family and friends at our end of year celebration. Students performed several songs they had learned and rehearsed throughout the year, and were all so proud of their achievements.

A working bee followed by a BBQ was held in September and was well attended and enjoyed by members of the community. Families brought a plate from their culture or country of origin, and everyone enjoyed trying delicious food from around the world.

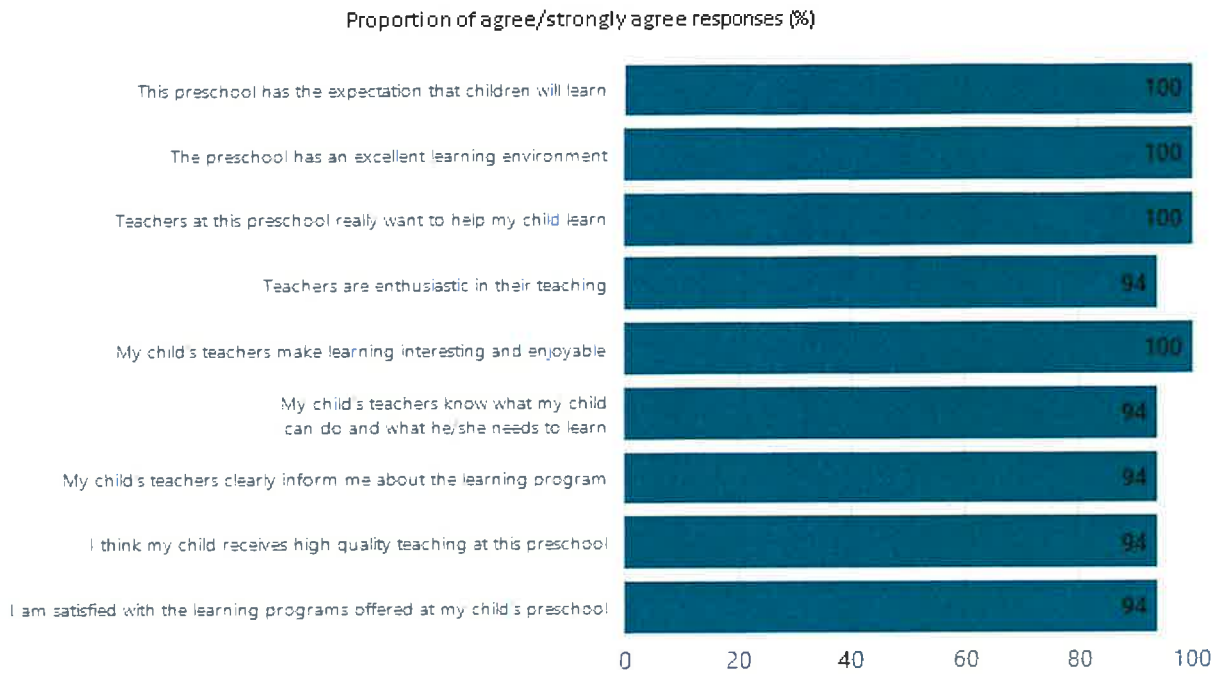
There was also an overhaul of the library, with many outdated books removed and donated to the free book library out the front of the kindergarten. This allowed new books to be purchased, and coincided with the digitalisation of the library catalogue.

It has been a pleasure to be involved in the Governing Council and I wish the staff and students all the best for 2024 and beyond.

Erin O'Halloran

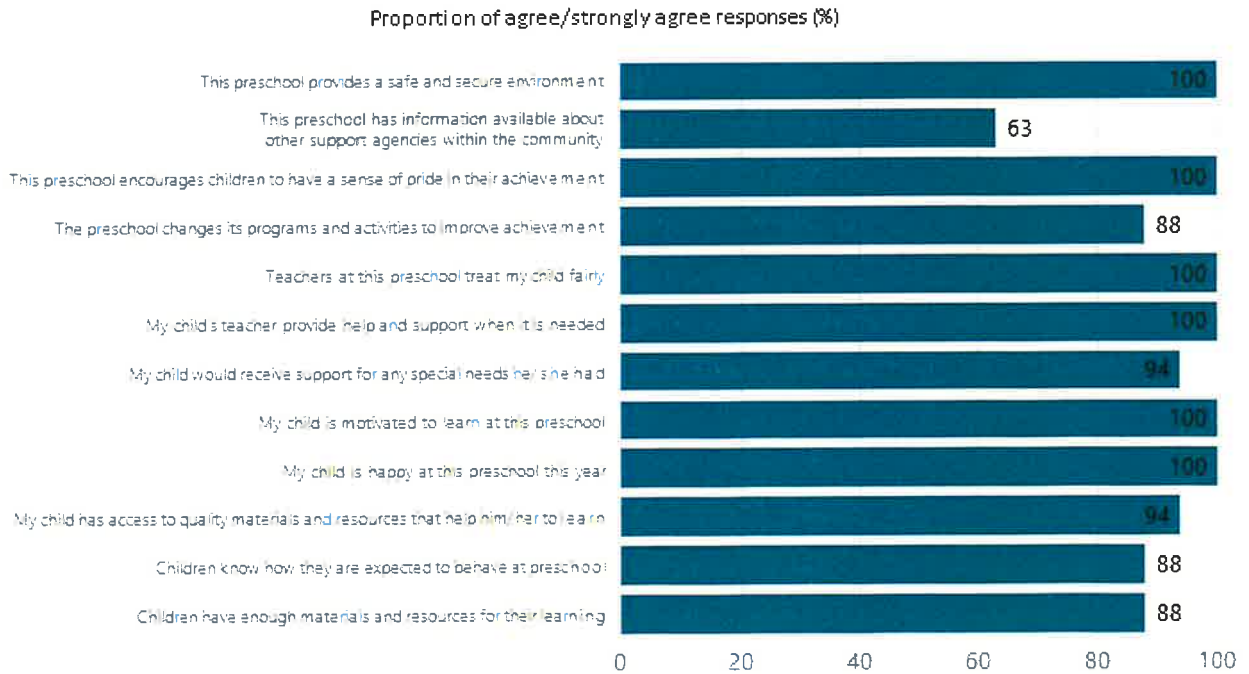
Preschool Family Opinion Survey

Quality of Teaching and Learning



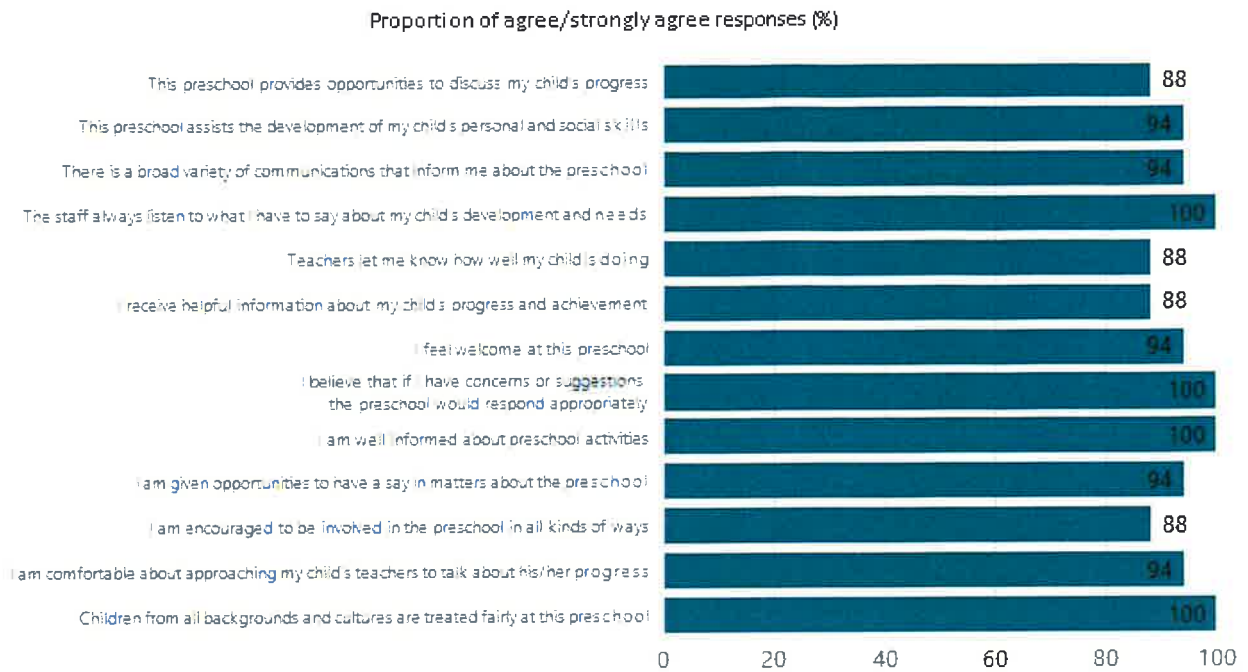
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning



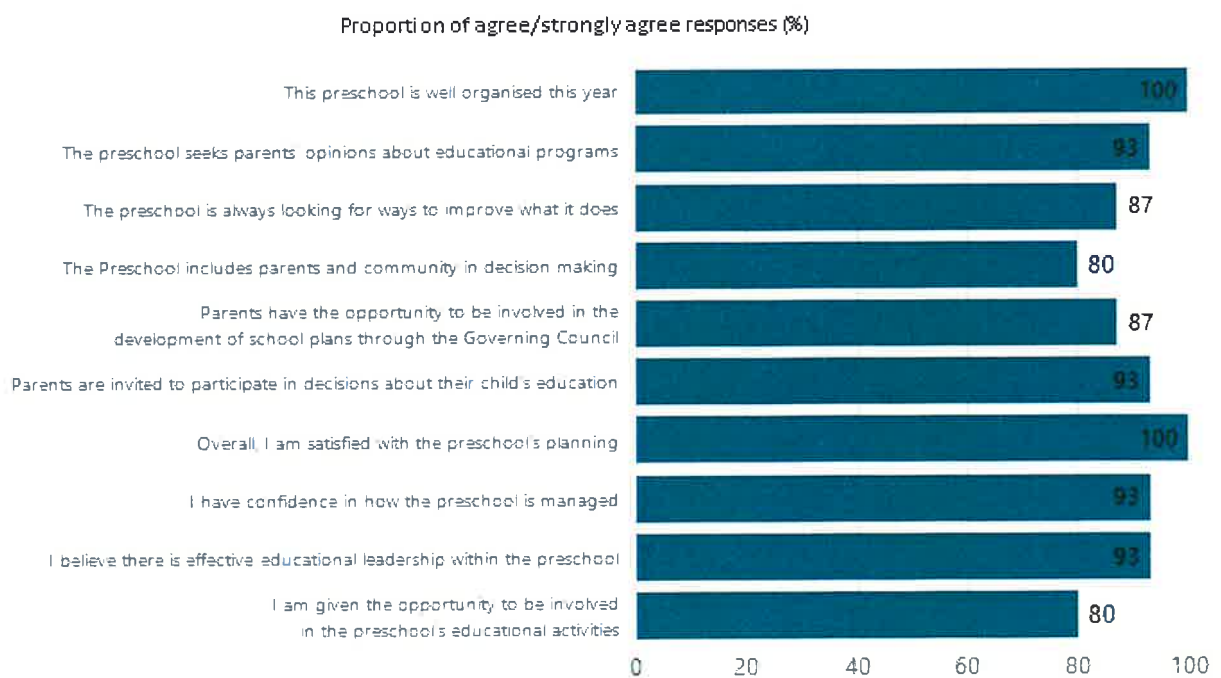
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0647 - Linden Park Primary School	98.7%	93.2%	95.5%
9999 - Unknown		6.9%	4.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	2.9
Persons	0.0	4.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$563,465.17
Grants: Commonwealth	
Parent Contributions	\$87,170
Fund Raising	
Other	

Data Source: School supplied data.